

Brief Curriculum Themes

Autumn 1	Getting to Know you!	Nursery Settle in & school routines. Begin to understand how others might be feeling. Use large muscle movements to wave flags, streamers, paint and make marks. Develop positive attitudes about the differences between people. Create closed shapes with continuous lines.
		Reception Settle in & school routines. Talk about ourselves and our families. Painting self-portraits with accuracy. Understand the effects of changing seasons on the natural world around them. Develop small motor skills so that they can use a range of tools competently, safely and confidently.
Autumn 2		Nursery Talk about their feelings using words like 'happy' and 'sad'. Use longer sentences of four to six words. Be increasingly independent in meeting their own needs.
		Reception <i>Give a community performance – Fradley 5!</i> Express their feelings and consider the feelings of others. Develop social phrases. Use core muscles strength to develop posture when sitting at a table or when sitting on the floor.
Spring 1		Nursery <i>Give a tour using positional language – Fradley 5!</i> Collaborate with others to manage large items, such as moving a long plank safely. To know that there are different countries in the world and talk about the differences seen in photos. Explore different materials freely, in order to develop ideas.
		Reception <i>Be a gardener – Fradley 5!</i> Develop the overall body strength, coordination, balance and agility needed to engage successfully with future PE sessions. Recognise some similarities and differences between life in this country and life in other countries. Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Spring 2		Nursery <i>Follow a recipe – Fradley 5!</i> Select and use activities and resources, with help when needed. Understand the key features of the life cycles of a plant and an animals. Draw with increasing complexity and detail.
		Reception <i>Create an art exhibition – Fradley 5!</i> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

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		<p>Understand some important processes and changes in the natural world around them, including seasons and changes in states of matter. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p>
Summer 1		<p>Nursery <i>Make a community friend – Fradley 5!</i> Develop their sense of responsibility and membership of a community. Skip, hop, stand on one leg and hold a pose for a game like musical statues. Show interest in different occupations. Develop their own ideas and then decide which materials to use to express them.</p>
		<p>Reception <i>Design a map of the school – Fradley 5!</i> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. Negotiate space and obstacles safely, with considerations for themselves and others Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p>
Summer 2		<p>Nursery <i>Tell a story – Fradley 5!</i> <i>Be a good loser – Fradley 5!</i> Talk with others to solve conflicts. Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Begin to develop complex stories using small world equipment animals sets, dolls and dolls houses etc.</p>
		<p>Reception <i>Be an author – Fradley 5!</i> <i>Show sensitivity to their own and to others' needs.</i> Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball. Invent, adapt, and recount narratives and stories with peers and their teacher. Transition to year 1.</p>