

## **Fradley Park Curriculum Intent**

### **We are focussed on developing rounded individuals equipped to take their place in the world.**

- Happy, healthy, harmonious individuals who are both interested and interesting.
- As a school we get to know our children; their starting points, their personalities, what makes them tick! We know their families. We see who they are, as rounded individuals, and future citizens.
- Our curriculum is community focussed.
- We connect with our local community for the benefit of all
- Children know their community and grow to play a significant part within it.
- We foster a treasury of primary school memories.

### **We are committed to ensuring that the learning is made relevant to children and is applicable to real life.**

- Carefully planned, sequenced curriculum built on the strong foundations of Early Years.
- Prior knowledge is built upon, revisited, embedded. Practice makes permanent.
- Thematic curriculum allows for connections across subjects to be made and for prior learning to be easily tapped into.
- We see learning as a story, a journey. We know from cognitive science that our brains privilege stories because of the emotional and intellectual connection with them. Without painting the bigger picture, pupils will find it harder to make connections between the elements that they are learning. The curriculum is full of stories, and it is our job to find them!

### **We understand that being able to read opens doors to the world.**

- We are determined in our teaching of reading from the moment they join FP.
- We have fluent, comprehending readers who find great joy in books.
- We have a community of children who cannot walk past books without wanting to pick them up!

### **Everyone is heard and everyone has a voice. With our voices we engage.**

- Children express themselves with confidence and clarity.
- We carefully craft high-quality interactions with adults and peers.
- Language is prioritised, explicitly modelled, and vocabulary development is planned for.
- Developing children's skills for communication and oracy are prioritised.

### **We are a community of thirsty, curious, active, engaged learners. We are evidence informed.**

- Teachers take risks and children follow that lead.
- Children are encouraged to take measured and save risks and are comfortable in doing so.
- Children ask questions and participate in their own active research to find answers.
- Children's learning starts with a problem to solve followed by questions to answer.
- Children are encouraged to take leadership of their own learning with proactive thinking.
- Open ended learning opportunities promote deep thinking skills.
- Children explore and push themselves.
- Everyone responds positively to challenge and feedback.
- Children demonstrate resilience and confidence.
- We can reflect on success and failures and see mistakes as something to be celebrated as a launch pad to learning.

### **Every opportunity is taken to prioritise dignity, equality, and respect. We have high expectations of ourselves and others.**

- Our Fradley Fox encourages the children to become passionate, resilient, and caring in everything they do.
- We nurture children who understand and value their place in their world and respect the same for others.
- Children at FP understand their rights and adults work hard to ensure that all children can enjoy them.

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