



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Not applicable as no Sports Premium Grant in 2022-2023 due to only having EYFS in school (opened to Reception and Nursery only in September 2022).		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Sports Premium Money Received: £16,300

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase of PE resources to start our PE Resource bank as a new school. E.g. balls, rackets, dance ribbons, cricket bats etc.	All staff and children.	Key Indicator 1: Access to high quality resources during PE sessions.	PE sessions will be well resourced to enable teachers to deliver effective PE sessions.	£4451.56 £114– Storage boxes for PE resources
School to join afPE Membership.	Teaching staff.	Key indicator 2: Join afPE Membership to use the tools and resources to further engage all children in regular activity.	Teachers will feel supportive and have a bank of resources that they can access to develop their own skill at teaching PE.	£69 per year
‘Purchase Get Set for PE’ scheme. Monitor impact of the scheme. Provide training for all staff.	All staff teach PE.	Key Indicator 3: Purchase of Get Set for PE scheme of work to develop staff confidence in skills and suitable delivery of PE	Primary teachers are more confident to deliver effective PE supporting pupils to develop skills.	£340 – Per year
Communication to be made to SH Active Sports to discuss the possibility of setting up links and organise clubs to ensure all children are engaged during lunchtimes.	Reception and Year 1 Children.	Key Indicator 4: SH Active Sport lunchtime club for Reception and Year 1 to target inactive and all children.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2140

To organize an after-school PE club funded by parents.	Reception and Year 1 children.	Key Indicator 4: SH Active Sport gymnastic club for Reception and Year 1.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£0 funded by parents.
PE Lead to complete Level 6 Certificate in PE Subject Leadership.	PE Subject Leader	Key Indicator 3: Following the course, the PE Lead carries out auditing current provision, writes an effective action plan, and conducts monitoring.	The PE Lead will lead the provision of PE competently and contributes to wider school improvement.	£350 + £200 supply cover (1 day)
To train another Level 3 Qualified Forst School Leader to enhance Forest School Provision.	Forest School Leads	Key indicator 4: Children's self-esteem, creativity, confidence and independence is increased by participating in Forest School.	Forest school becomes embedded across all year groups as the school continues to grow.	£995
Forest School Leads to attend Network Meetings.	Forest School Leads	Key Indicator 2: Forest School Leads attend network meetings to further enhance their teaching of Forest School to ensure children participate in physical activity whilst in the outdoor environment. Forest School allows the children to take risks, explore and play through child-centered learning.	Forest School Leads' knowledge ensures that good practice is sustained and children access Forest school in the safest way possible.	
To purchase Forest School Resources.	All staff and children.	Key indicator 4: Children's self-esteem, creativity, confidence and independence is increased by participating in Forest School.	Forest School sessions will be well resourced to enable teachers to deliver effective Forest School sessions.	£439
To purchase playground resources to promote an active lunchtime.	All children	Key Indicator 1: Access to high quality resources during lunchtime to promote the love of physical activity.	Lunchtimes will be well resourced to enable staff to encourage physically active lunchtimes.	Storage: £881 + £76 boxes Resources: £284

<p>To improve the playground and field facilities. To purchase playground markings to promote active playtimes and lunchtimes.</p>	<p>All children</p>	<p>Key Indicator 1: Access to high quality resources during lunchtime to promote the love of physical activity.</p>	<p>Lunchtimes will be well resourced to enable staff to encourage physically active lunchtimes.</p>	<p>£4000</p>
<p>To ensure EYFS professionals have a secure understanding of skills and knowledge of how to develop early physical development.</p>	<p>EYFS Staff and children</p>	<p>Key Indicator 1: EYFS staff to have increase confidence, knowledge and skills for how to teach physical development.</p>	<p>EYFS continuous provision will be planned for with physical development in mind and staff to deliver effective PE sessions.</p>	<p>£50 + £200 supply cover</p>
<p>Strategic development of lunchtimes course – To develop best practice in improving lunchtimes to increase physical activity and develop leadership skills.</p>	<p>Lunchtime supervisors and children.</p>	<p>Key Indicator 1: Lunchtime Supervisors to have increase confidence, knowledge and skills for how to maximize physical activities at a lunchtime.</p>	<p>Lunchtimes will be well resourced to enable staff to encourage physically active lunchtimes and staff will feel confident to encourage play to get children physically active.</p>	<p>£75</p>
<p>To offer specialist yoga sessions for children in Reception and Year 1. To develop teacher's confidence in delivering specific sessions.</p>	<p>Reception and Year 1 children and teachers.</p>	<p>Key Indicator 3: All pupils in Reception and Year 1 will be able to develop their mindfulness and well-being through yoga. These children will develop confidence and skill. Key Indicator 1: Teachers to be upskilled.</p>	<p>Children will develop their core strength and ability to sustain a pose. Staff will be upskilled in how to deliver yoga leading to effective sessions being taught.</p>	<p>£70 x 17 = £1190</p>
<p>To offer children a variety of physical development experiences by delivering a circus skills enrichment day.</p>	<p>Staff and children</p>	<p>Key Indicator 4: Nursery, Reception and Year 1 to target inactive and all children.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£450.00</p>

			Total so far: £16,304.56 Sports Premium Money Received: £16,300

Signed off by:

Head Teacher:	Chrissie Allen <i>Callen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jess Pearson <i>Pearson</i>
Chair of Governors:	Hannah Sinnett <i>HSinnett</i>
Date:	11 th July 2024

