



Fradley Park Primary and Nursery School Curriculum

Our Vision and Aims	<i>'What happens early matters for a lifetime'</i>																													
	At Fradley Park Primary and Nursery School, we hold the belief that <i>'what happens early, matters for a lifetime'</i> ; it is this that drives our intent for a happy, healthy community of pupils living in harmony with one another and their world; and means that we expect our pupils to demonstrate learning and living behaviours such as passion, resilience, and care in their daily life.																													
Our Learning and Living Behaviours	Happy: I am PASSIONATE		Healthy: I am RESILIENT			Harmony: I am CARING																								
	✓ I am curious ✓ I am eager ✓ I am proud ✓ I am creative		✓ I am independent ✓ I take risks ✓ I bounce back ✓ I try my best			✓ We are kind ✓ We listen ✓ We are respectful ✓ We take care of our world																								
Our Curriculum Design and Intent	At Fradley Park we believe being happy, healthy , and able to live in harmony , is the foundation for a successful future for every pupil. Reflecting these beliefs, our curriculum is designed to foster these 6 key priorities:																													
	1	2	3	4	5	6																								
	We are focussed on developing rounded individuals equipped to take their place in the world.	We are committed to ensuring that the learning is made relevant to children and is applicable to real life.	We understand that being able to read opens doors to the world.	Everyone is heard and everyone has a voice. With our voices we engage.	We are a community of thirsty, curious, active, engaged learners. We are evidence informed.	Every opportunity is taken to prioritise dignity, equality, and respect. We have high expectations of ourselves and others.																								
	Furthermore, at Fradley Park, our research focussed approach to school development ensures that our curriculum decisions are informed by the latest educational research. Our curriculum is built upon a foundation of quality first teaching and a shared understanding of pedagogy. It is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.																													
Exciting strategies for learning	<u>Continuous Provision</u>	<u>Mindfulness</u> Relax Kids uses research based mindful & Relaxation techniques alongside values and positive psychology to help support children's emotional health and wellbeing	<u>Forest Schools</u> We began Forest Schools in 2022. Forest Schools is an inspirational experience which uses our school based natural environment as a tool to develop children's emotional, personal, physical, and social skills. Every child in our school participates for at least one hour EVERY week in Forest School learning lead by a trained Forest School leader.	<u>Maths Mastery</u> In 2018 we began work with the National Centre for Excellence on the Teaching of Mathematics. (NCETM) and our local maths hub to participate in a mastery specialist development programme. We are now in the 2 nd year of this high quality CPD	<u>Talk for Writing</u> We use high quality children's literature and creative teaching approaches to nurture a whole school love of reading and writing. The children have a core list of fiction that they focus on in each school year (12-13 books). This 'Reading Vine' ensures that by the time children leave Fradley Park, they are familiar with over 100 favourite storybooks.																									
Deepening the learning	The Fradley 5	Community Links	Inspiration days and weeks throughout the year e.g. Circus Skills, Book Weeks, Mini London marathon	Collaboration within the Trust – Subject Excellence Events	Trips out of school, local and further afield	Visitors including artists, people from a range of faiths, NSPCC, etc																								
National Curriculum expectations	EYFS	Communication & Language	PSED	Physical Development	Literacy	Maths	Understanding of the world	Expressive Art & Design																						
	KS1/2	English Maths	RE PSHE	Science PE	Computing	Art DT	History Geography	Music MFL																						
Accountability Measures	Improved progress, attainment and standards across the curriculum	Excellent behaviour and attendance	Self-evaluation and peer- evaluation and Trust evaluation	Wide range of healthy lifestyle choices and opportunities to develop wellbeing	Successful transition periods	Ofsted	Parent/child questionnaires	Robust safeguarding																						
Awards/ Accreditation & Partnerships	Working towards RRSA Bronze		Gardening Award		NCTEM		John Taylor Teaching School																							
30 Memorable Moments	During their time at Fradley Park, every child will...																													
	1. Learn how to play a musical instrument	2. Participate in regular Forest School activities	3. Interact and learn from real authors and poets	4. Grow, tend, and nurture a range of plants	5. Actively recycle and re-use waste	6. Take part in live performances	7. Experience live music and theatre	8. Visit a Mosque, Temple, and Church	9. Meet and welcome people of different faiths and beliefs	10. Have a piece of artwork displayed	11. Participate in a variety of sporting activities	12. Organise and participate in regular fundraising events for school	13. Be immersed in stories and books	14. Engage in a range of dressing up activities	15. Learn to ride a bike	16. Visit an Art Gallery	17. Visit a farm	18. Participate in an outdoor adventurous activity	19. Learn how to stay road and fire safe	20. Learn basic First Aid	21. Interact and learn from members of our local community	22. Make an active difference to their community	23. Interact with and program robots	24. Learn how to practice 'mindfulness'	25. Celebrate national festivals	26. Camp out under the stars	27. Create memorable moments for our mums, dads, and carers	28. Work with a variety of artists	29. Visit historical buildings	30. Develop confidence as a public speaker